



2019-2020 EL Professional Development Opportunities Schedule

Workshop	Date	Location	Target Audience	Description
eWorkshops via WIDA Secure Portal	September 1, 2019 – August, 2020	eWorkshops	School leaders, general classroom, and ESL teachers will be introduced to strategies and resources they can put to use in their instruction right away.	<p><u>WIDA Professional Learning Option #1: Self-paced, on-demand eWorkshops</u></p> <p>Educators will have access to six, self-paced, on-demand eWorkshops beginning Sept. 1, 2019. Professionally developed by WIDA, a trusted name in the field of multilingual learner education and assessment, these eWorkshops cover a range of topics intended for a variety of audiences. We're excited to offer this opportunity for several reasons:</p> <p>Unlimited enrollment – With no limit on the number of participants, these eWorkshops are ideal for a district looking for high quality professional development for their entire staff.</p> <p>Easy to access – Log in at any time, from any place. No need to spend extra money and time on travel. WIDA's eWorkshops are a great option for rural districts. A WIDA account is needed to log in. If an educator doesn't have an account already, they can contact their district assessment coordinator.</p> <p>Flexibility – WIDA's eWorkshops can be taken individually at an educator's own pace or utilized by a larger group or professional learning community.</p> <p>Workshop Titles include:</p> <ul style="list-style-type: none"> • Foundational Concepts • Doing and Talking STEM • WIDA Writing Rubric Series • Leading for Equity: Classroom Walkthrough • Classroom Educators: Engaging Newcomer Multilingual Learners • Developing Language for Learning in Mathematics

Educator Collaboration to Support Multilingual Learners: Webinar Series	Webinar Dates: October 1, 2019 October 29, 2019 December 3, 2019 January 21, 2020	Webinar series	All educators	<p>This eWorkshop provides an overview of collaborative methods and structures for instruction and assessment. Utilizing WIDA tools, participants will explore and discuss language development, meaning-making through language use, the Four C's of Collaboration, and collaborative structures that support shared responsibility of multilingual learners. After completing the 4-part webinar series, teams will leave with a co-developed action plan.</p> <p>Team Requirements</p> <ul style="list-style-type: none"> • Must have 2-5 people, within the same school or district, and work with multilingual learners • May consist of a pair or partner teachers who work with multilingual learners • Recommended to have at least one language specialist participant <p>Participation Requirements</p> <ul style="list-style-type: none"> • Attend four live WIDA webinars • Engage in tasks immediately after each webinar • Recommended to schedule 4 half-days of professional learning on webinar dates to view webinar and complete related tasks • Estimated total of 10 hours to complete entire webinar series and tasks <p>Register here!</p>
Strengthening Relationships with all Families with an Emphasis on EL/Migrant Families Workshops	September 30, 2019 October 2, 2019	Chamberlain Huron	K-12 educators who work with families from diverse backgrounds	<p>Build educators capacity in reaching all families with an emphasis on EL/Migrant families. We will be exploring, learning, brainstorming, and creating materials for educators to take back and share with their students and families.</p> <p>Some of the areas we will be exploring:</p> <ul style="list-style-type: none"> • Welcoming School/Welcoming Classroom • School Enrollment Policies/Communication • Curriculum of the home <p>Register here!</p>
Dakota TESOL conference	October 21-22, 2019	Sioux Falls	All educators	Dakota TESOL website

Noisy Classroom: Making Meaning through Purposeful Discourse	April 15, 2020 April 16, 2020	Mitchell Sioux Falls	Language specialists and Content teachers who work with multilingual learners	<p>Students learn through meaningful language use and authentic interaction. This workshop will offer educators an opportunity to consider shifts in their professional practices designed to enhance students' efficacy in engaging in extended and elaborated academic discourse. Participants will develop a shared understanding of how to create an inclusive environment that fosters meaning-making through oral discourse. Participants will use a variety of resources to analyze oral language and establish language development goals within classroom contexts to increase purposeful discourse and engagement. Participants are encouraged.</p> <p>Workshop Objectives:</p> <ul style="list-style-type: none"> ○ Identify ways to create inclusive classroom environments ○ Consider discussion routines and prompts that facilitate extended and elaborated oral discourse ○ Create a shared understanding of language development over time ○ Develop tools and resources for analyzing oral discourse and identifying next steps ○ Plan for changes in professional practice to meet the needs of multilingual learners <p>Register here!</p>
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